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ABSTRACT

Intellectual property enables individuals to gain financially from sharing unique and useful knowledge. Compensating indigenous people for sharing their knowledge and resources might both validate and be an equitable reward for indigenous knowledge of biological resources, and might promote the conservation of those resources. This book contains 15 chapters that address the complexities and ambiguities of this issue, including the group rights of indigenous peoples, the notion of a "common heritage" and who might profit from it, and implications for researchers. Chapters are (1) "Whose Knowledge, Whose Genes, Whose Rights?" (Stephen B. Brush); (2) "Tribal Rights" (Thomas Greaves); (3) "Center, Periphery, and Biodiversity: A Paradox of Governance and a Developmental Challenge" (Michael R. Dove); (4) "Telling Stories about Biological Diversity" (Charles Zerner); (5) "Sketches, Qualms, and Other Thoughts on Intellectual Property Rights" (Stephen Gudeman); (6) "The New Environmentalist Movement of Latin American Indigenous People" (Stefano Varese); (7) "Is Common Heritage Outmoded?" (Stephen B. Brush); (8) "Biological Diversity, Indigenous Knowledge, Drug Discovery, and Intellectual Property Rights" (Steven R. King, Thomas J. Carlson, Katy Moran); (9) "Sharing the Benefits of Plant Resources and Indigenous Scientific Knowledge" (Gary Paul Nabhan, Angelo Joaquin Jr., Nancy Laney, Kevin Dahl); (10) "Culture and Community Values in the Selection and Maintenance of African Rice" (Paul Richards); (11) "Tradition, Regulation, and Intellectual Property: Local Agricultural Products and Foodstuffs in France" (Laurence Berard, Philippe Marchenay); (12) "Selling Hawaiian Crop Cultivars" (Brien A. Meilleur); (13) "Quid pro Quo: Alternatives for Equity and Conservation" (Thomas D. Mays, Kate Mazan, Edgar J. Asebey, Michael R. Boyd, Gordon M. Cragg); (14) "Agreements To Collect Biodiversity for Pharmaceutical Research: Major Issues and Proposed Principles" (Francesca T. Grifo, David R. Downes); and (15) "Can the Intellectual

Property Rights System Serve the Interests of Indigenous Knowledge?" (Surendra J. Patel). Contains no information specifically about education. Each chapter cites suporting references, and there is an overall subject index. (SV)

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